



# Scrap Booking

Grade Level: Foundational Lesson Plan Timeframe: 2 days Topic: Scrap booking and organization  
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<b>Overview &amp; Purpose</b> Students will identify ways that scrap booking can help them to organize their memories and mementos. Students will practice a variety of scrap booking techniques while exploring the social aspect of scrap booking.	<b>FCCLA National Program(s)</b> Families First STAR Events
<u><b>Idaho Standards</b></u> EFCS 1.4, 2.0 TL 2.0, 3.3, 3.4 YL 2.0 TLC 3.0 TP 1.3 FHW 3.0 AL 3.0, 4.0 HS 4.1 L 3.2 <u><b>National FACS Standards</b></u> 1.0 2.0 3.0 6.0 11.0 12.0 13.0 16.0	<b>Programs of study</b> Parenting and Child Development Adult Living Teen Living

<b>Lesson Plan Goals &amp; Objectives</b> (Specify skills/information that will be learned.)	Students will identify ways scrap booking helps to organize Students will explore their mementos and accomplishments Students will demonstrate an understanding of the basics of scrap booking
<b>Materials Needed</b>	<ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencil</li> <li>• Other, List</li> </ul>
<b>Introduction of Subject</b> Anticipatory set (Give and/or demonstrate necessary information)	In the olden days scrap booking was just the pasting of newspaper clippings onto paper and bundling dozens of these papers together with some fancy ribbon or a string. How are things different today?
<b>Steps Guided Practice Verification</b> (Steps to check for student understanding)	Ask guided questions during discussions to ensure student understanding of main concepts

<p><b>Activity 1</b> (Describe the independent activity to reinforce this lesson)</p>	<p>Have students identify answers to the following questions;</p> <ul style="list-style-type: none"> <li>▪ What is scrap booking?</li> <li>▪ Why do people scrapbook?</li> <li>▪ What are the benefits of scrap booking?</li> <li>▪ What can be gained from scrap booking with others?</li> <li>▪ What supplies are needed to scrapbook?</li> <li>▪ What are the different types of scrapbooks?</li> </ul> <p>Discuss student answers.</p>
<p><b>Activity 2</b> (Describe the independent activity to reinforce this lesson)</p>	<p>Have students make a list of items they would like to include in a scrapbook and create a layout of how they would like to put those items together. Research scrapbook ideas online</p>
<p><b>Activity 3</b> (Describe the independent activity to reinforce this lesson)</p>	<p>Identify a class period at least a week in the future for a scrap booking social where students are to bring in materials to create a scrapbook.</p>
<p><b>Assessment</b></p>	<p>Students discussion Scrapbooks</p>
<p><b>Summary/Evaluation</b> (Assign Homework, or Reflect on the Outcomes)</p>	<p>Have students present their scrapbooks to the class</p>
<p><b>Other Resources</b></p>	<p>(e.g. Web, books, etc.)  <a href="http://www.scrapbook.com/">http://www.scrapbook.com/</a>  <a href="http://www.superscrapbookingideas.com/">http://www.superscrapbookingideas.com/</a>  <a href="http://www.allscrapbookingideas.com/">http://www.allscrapbookingideas.com/</a></p>
<p><b>Additional Notes</b></p>	<p>Can do this as a combined adult –student activity by having students organize a community scrap booking night where people bring their ideas and supplies to share while scrap booking.</p>
<p><b>Source</b> (If Applicable : cite any published or copyrighted materials used in this lesson plan)</p>	<p>National Spotlight Project</p>

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